

ALICIA ANDERSON

LECTURER

INFO

ADDRESS

1515 Pacific Ave, Los Angeles, CA
90291, United States

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PLACE OF BIRTH

San Antonio

DRIVING LICENSE

Full

NATIONALITY

American

LINKS

[LinkedIn](#)

[Facebook](#)

HOBBIES

Running, Tennis, Soccer

LANGUAGES

English



Spanish



Italian



SKILLS

Curriculum Design

Lesson Planning

Digital Education Trends

Educational Copyright
Knowledge

Electronic Presentation
Skills

PROFILE

Highly committed Senior Lecturer with over a decade of experience in teaching MBA students at Henley, Harvard, and Leeds universities. A subject matter expert in Leadership Development studies with numerous articles written for the Harvard Business Review and online business publications such as Fast Company and Business Insider. Spent two years in Africa lecturing Masters Students in Research Methodology and Research Statistics respectively. Holds Doctorate Degrees in both International Business Management as well as Advanced Leadership studies.

EMPLOYMENT HISTORY

Lecturer, Harvard University

Boston

Jan 2019 — Present

Instruct student in a range of courses within the mathematical discipline with an average student count of 150 per class, and also implemented weekend classes for remote students resulting in admissions growing by 15 percent for the year.

- Instruct students at undergraduate and graduate level in English Language and Literature
- Collaborate with faculty staff to tweak and adjust course curriculums
- Oversee the posting and grading of 20 assignments per student each year for a class of 60 students
- Present four lectures per day alongside the English Professor
- Assist in keeping classes orderly and facilitate the smooth running of talks by setting up equipment, distributing notes and organizing questions and answer sessions
- Set up distance learning technologies for live streaming for remote students and post video copies of lectures onto YouTube daily

Industry Lecturer, Civil Aviation Authority - Minnesota

Springfield

Jan 2018 — Dec 2018

Instrumental in reducing student class participation costs by 45% because of traveling expenses by introducing a virtual technology-based learning platform.

- Create lesson plans for theoretical instruction, as well as role simulation sessions for practical learning
- Write regular reports regarding the progress of student's practical ability
- Designed all examinations, tests, and quizzes for grading and evaluating purposes
- Collaborate with other Air Traffic Control Academies out of states regarding best practices to improve the theoretical knowledge and practical competencies of students
- Adhere to all compliance requirements and guidelines in the instruction and evaluation of students as prescribed by the Civil Aviation Authority

EDUCATION

Remedial Work
Classroom Management
Monitoring and Progress Evaluation
Grading Papers
Research Papers
Instructional Design
Educational Assessments
Cyber Security Knowledge
BlackBoard
Knowledge of MS Office
Zoom
Classbuilder
Zoho Creator
Canvas
Digital Whiteboards
Panopto
Engrade
Classroom 2.0
WiZiQ.

Ph.D. in Philosophy, Harvard University

Cambridge

Jan 2019 — Present

- Dissertation: Social Justice in the Fourth Industrial Revolution
- Dissertation Advisors: Sally Hampton Ph.D., Will Andersen, Ph.D.

M.Ed. in Curriculum and Instruction Technologies for STEM (Science, Technology, Engineering, and Mathematics), Concordia University

Portland

Jan 2015 — Oct 2018

- Thesis: Communication Skills Improvement in Children with Learning Disabilities
- Thesis Advisor: Jennifer Watkins, Ph.D.

EDUCATION CONTINUED

Academic Tenure

Jan 2014 — Sep 2019

Research:

2018 Postdoctoral Fellow, St John's Hospital, 2016-2018

Conducted comprehensive psycho-diagnostic and neurological evaluations and assessments for a target group of 3-6-year-olds with various severities of learning disabilities

Publications:

South, T., and Small, J. (2017). "Technology and Classroom Learning in a Digitized Environment." *Journal of Children's Psychology*, vol. 14.

Presentations:

South, John (2016). "The Behavior of Learning Disabled Elementary School Children in the Classroom." Paper presented at the Early Childhood Psychology Conference at the University of North Carolina.

Grants & Fellowships:

RDB Grant (University of Missouri Research Grant, 2018)

Workshop Grant (for Psychology Today meeting in Seattle, 2016)

Awards & Accolades:

Teaching Fellow of the Year, 2019

Golden Key Honor Society Academic Excellence Award, 2015

Professional Memberships

Psychology Association of America

National Association of Early Childhood Development Psychology